



Campus Planning Committee

Facilities Planning & Management

Committee Chair: Provost, John Zumbrunnen

October 15, 2026

Agenda

1. Welcome & Introductions

2. Old Business

- a) Approval of October 1, 2026, meeting minutes – **Action**
- b) Design Review Board Nomination (Schlecht)

3. New Business

- a) Native Nations Strategic Plan Update – (Vigue & Skenandore)

4. Announcements

- a) Upcoming Meetings

5. Adjournment



Design Review Board Nomination

Nominations from the Floor

Campus Planning Committee Meeting | October 15, 2026



DRB Charge

Committee Charge

The UW-Madison Design Review Board (DRB) is the official architectural review committee for the university. The Board is established to review the architectural and site design for all new buildings, building additions, landscape designs, or studies for major physical change on the University of Wisconsin-Madison campus as defined in the current Campus Master Plan.

Procedures

Review projects to ensure alignment with the approved campus master plan, emphasizing adherence to architectural guidelines and intent with a focus on:

- Achieving high design quality and aesthetics for architectural form, envelope design, landscapes, and primary interior spaces, while ensuring seamless integration with the larger campus context, including circulation patterns.
- Meetings: Third Tuesday of month (~8am-Noon) x 6-10/year

<https://cpla.fpm.wisc.edu/planning/design-review-board/>



DRB Interested Member(s)

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Andrew Bent



2017-2019 NNUW STRATEGIC PLAN UPDATE FOR
2026 CAMPUS PLANNING COMMITTEE

Carla Vigue and Bobbi Skenandore



CARLA VIGUE

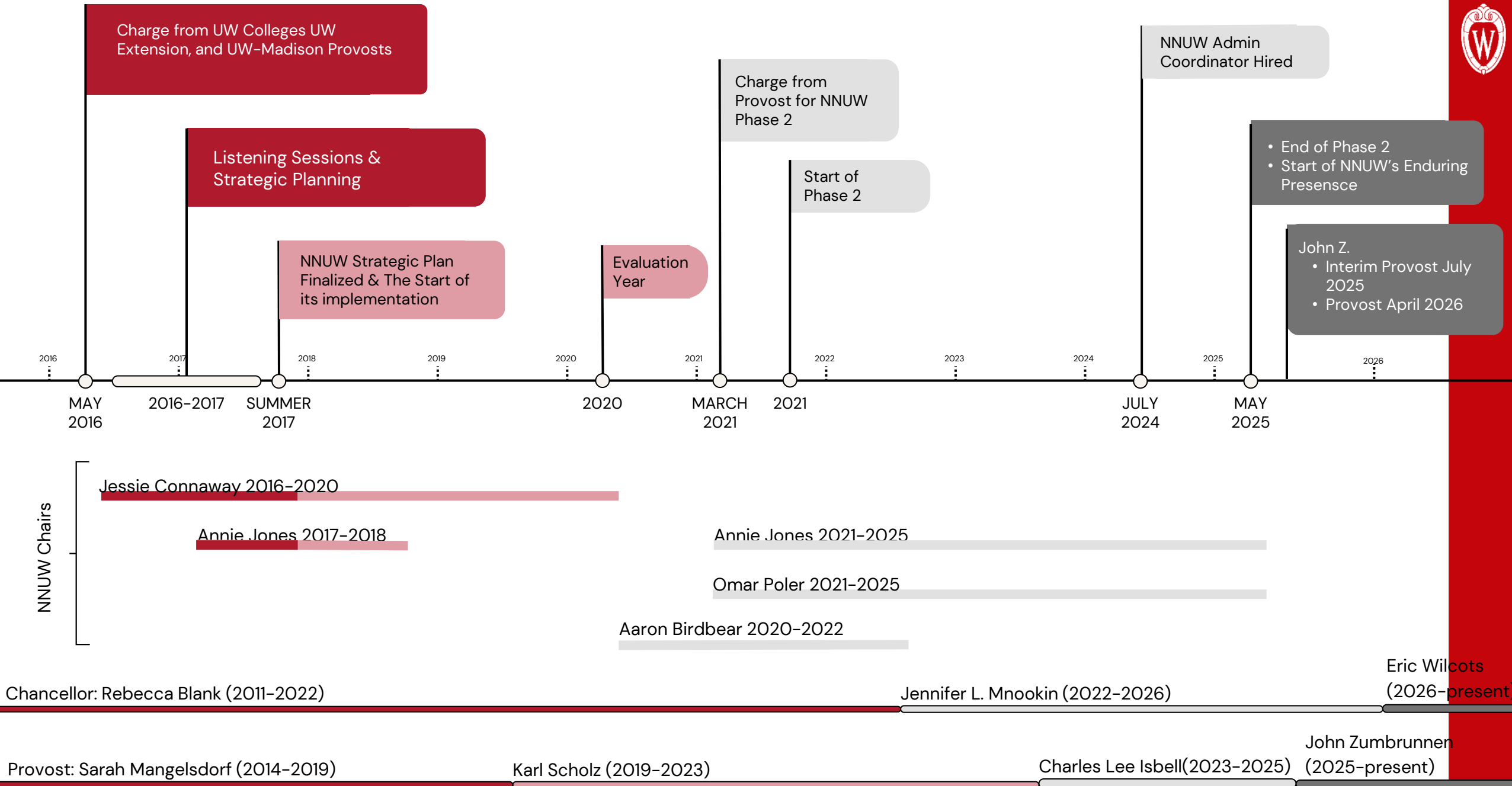
Director of Tribal Relations
University Relations
Started in 2023

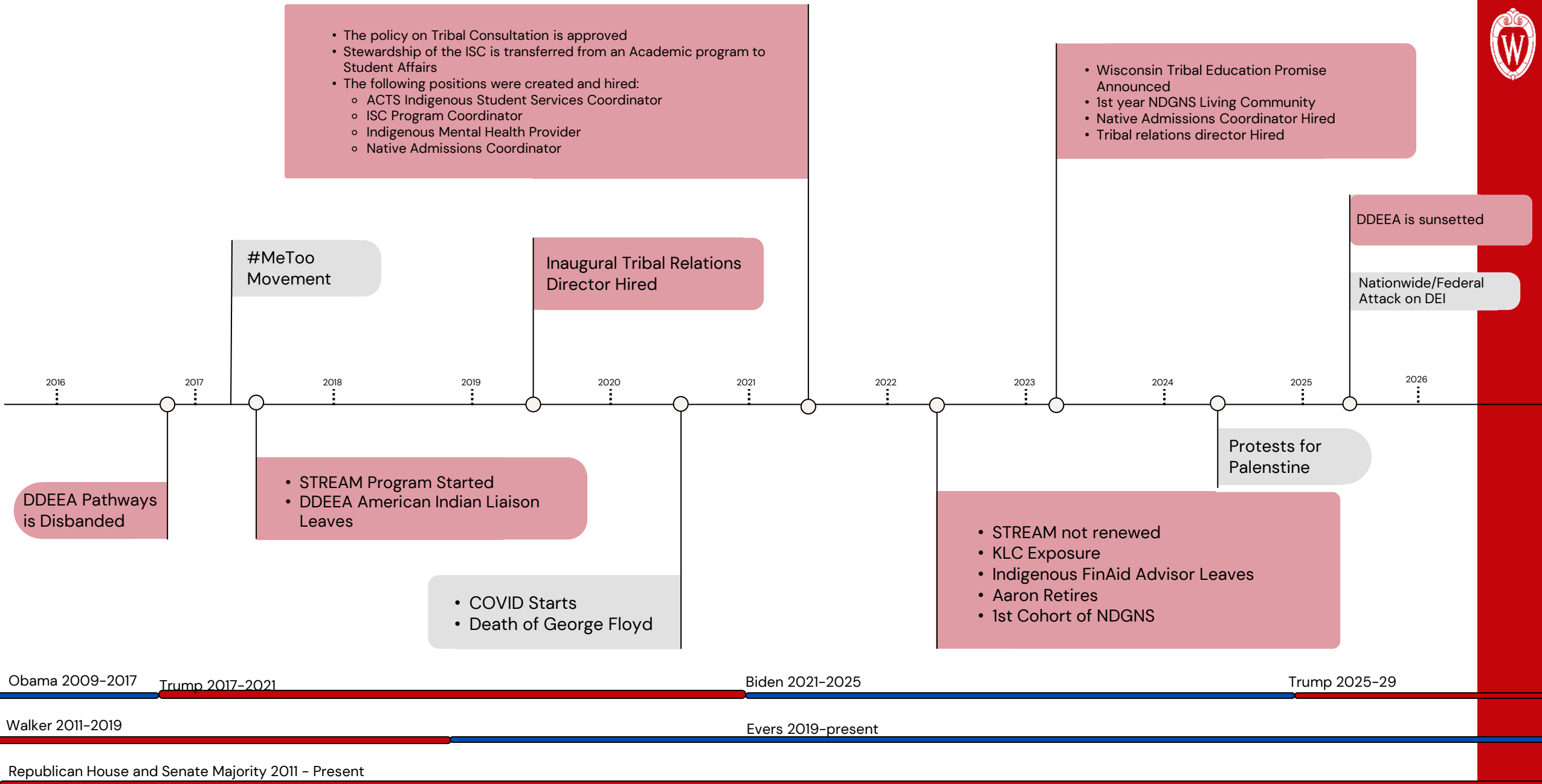


BOBBI SKENANDORE

Native Nations UW Administrative Manager
Division for Teaching and Learning
Started in 2024







LEGEND: ● UW Specific ● Nationally

2017–2019 STRATEGIC PLAN AT A GLANCE



- Created in 2017
- 7 Strategic Priorities
- 60 Action Items
 - 6 – Done
 - 25 – Ongoing/Reoccurring
 - 7 – Use a Recharge
 - 18 – 2026 Status Unknown
 - 4 – Related to offices that do not exist anymore



2017–2019 STRATEGIC PLAN PRIORITIES



1. Strengthen working relationships and deepen understanding between the UW System as a whole and the Native Nations.
2. Increase the number of Native students prepared for and interested in UW campuses (including UW Colleges, the number of transferred students to UW 4-year campuses in general and on UW-Madison campus in particular).
3. Improve the experience of Native students on the UW System campuses in general and on UW-Madison campus in particular.
4. Form collaborative relationships with Native Nations for mutual, productive research with UW campuses and Cooperative Extension.
5. Work with Native Nations to identify, collaborate on, and address environmental issues.
6. Strengthen UW educational opportunities to appreciate and understand Native cultures, and to support efforts within Native communities in language and cultural revitalization.
7. Work with Native Nations to address health-related issues: including community, environmental, cultural, and educational health.

2017 STRATEGIC PLAN PRIORITY #1: RELATIONSHIP BUILDING

ACTION ITEM 6: MOU

2017: *Establish Memorandum of Understanding (MOU) or Memorandum of Agreement (MOA) between UW-Madison and each Native Nation of Wisconsin, or develop a Tribal Consultation Policy that will serve to guide the university's work with Tribal Communities.*

2026: Tribal Consultation policy was created in 2021 at the Universities of Wisconsin level. Policy can be found at <https://www.wisconsin.edu/regents/policies/tribal-consultation/>



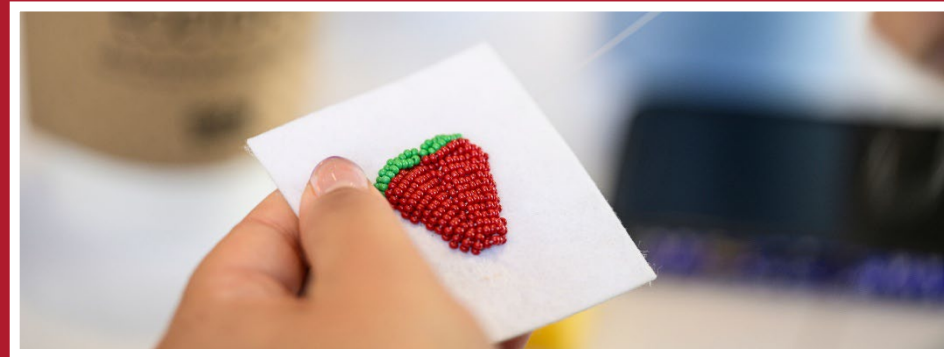
OTHER HIGHLIGHTED UPDATES FROM THE 2017 PLAN

- Creation of 5 full time positions
- Elder-In-Residence Program
- Tribal Relations Learning Program
- Indigenous Student Center Advisory Board
- Our Shared Future
- Wisconsin Tribal Educational Promise



NATIVE AMERICAN STATE OF AFFAIRS DOCUMENT

Pages 24-34 give a brief overview of programs, projects, events, etc. that are focused on the Indigenous Community at UW-Madison.



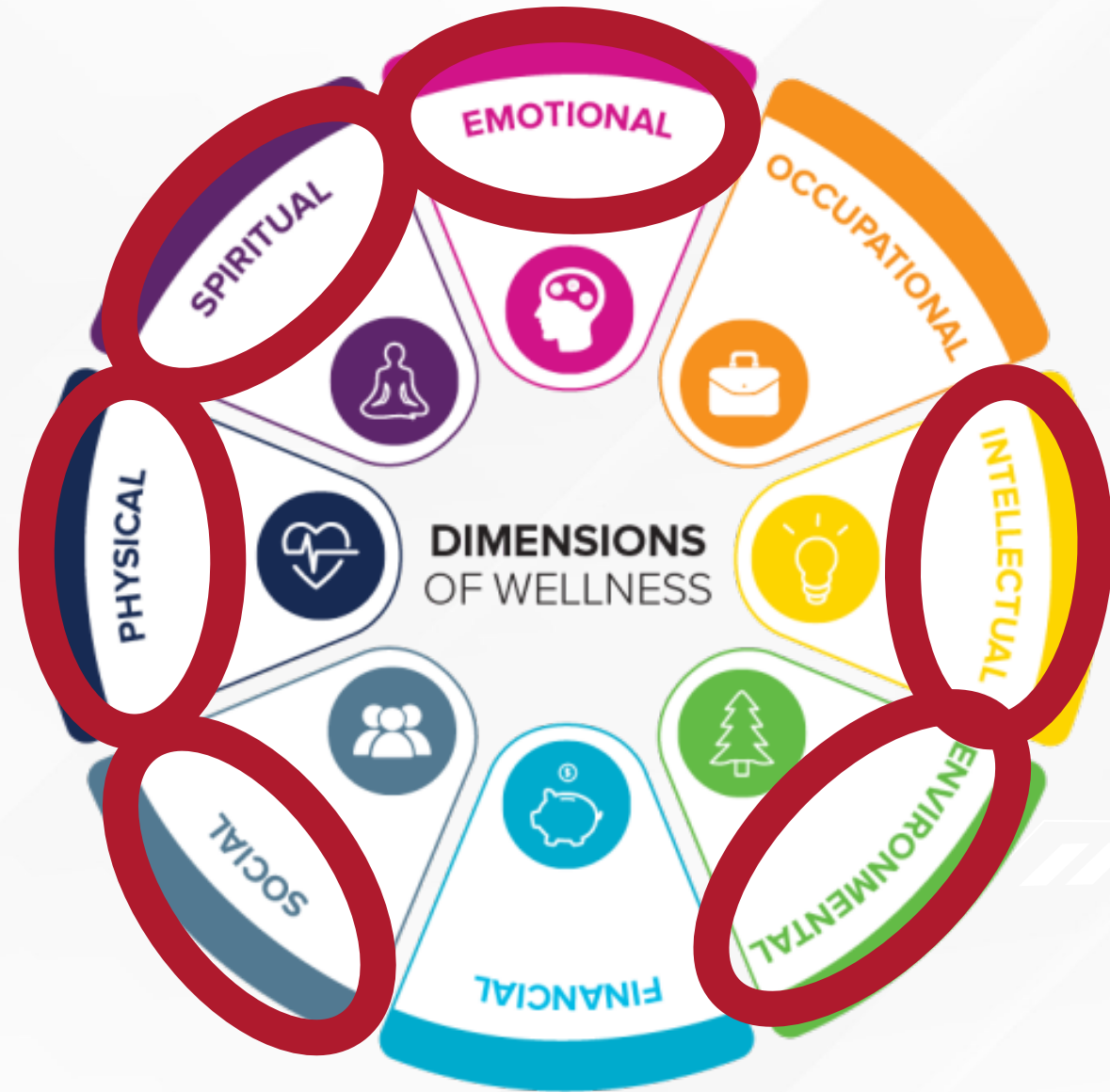


POSITIVE CAMPUS PARTNER PROJECTS

- Lakeshore Welcome
- Ho-Chunk Clan Circle
- Teejop Art Project
- Observatory Sidewalk
- Bascom Banners



INTERSECTIONALITY OF PHYSICAL SPACE AND WELLNESS



INTERSECTIONALITY OF PHYSICAL SPACE AND NEEDS OF CAMPUS

Physical space a major role in the following needs:

- Visibility of Indigenous identity on campus
 - ex: Indigenous language signage, contemporary Indigenous art installations
- Sense of belonging and flourishing
 - ex: culturally relevant and adequate spaces to hold programming, events, and meetings for students and staff; NDGNS Living Community
 - Cross-campus access to those spaces
 - Accessibility in those spaces



PHYSICAL SPACE AND THE 2017–2019 STRATEGIC PLAN

Strategic Priority #3: Improve the experience of Native students on the UW System campuses in general and on the UW–Madison campus in particular.

- Create, highlight and maintain accessible Native cultural centers and resources on campuses
- Conduct a cultural audit of University of Wisconsin buildings and seek opportunities to include Native American art and examples of cultural expression.
- Maintain a dedicated space for Native American students on the UW–Madison campus.





INDIGENOUS CAMPUS FRAMEWORK PLAN PROPOSAL (2022)



- Proposes the development of an Indigenous Campus Framework (Master) Plan to establish a shared vision and recommendations regarding campus matters related to physical place and space.
- Like the UW-Madison Campus Framework (Master) Plan, the effort would seek to engage relevant internal and external stakeholders to create and define key principles, map assets, establish long-term goals, and provide actionable recommendations.
- Special attention would be paid to the role of placemaking in the well-being of Indigenous students, staff, and faculty; curricular infusion and Indigenization, especially the campus-wide learning opportunities provided by Teejop; and the care responsibilities associated with the Ho-Chunk Traditional Cultural Landscape.
- The development of a proposed Indigenous Campus Framework (Master) Plan would take place in parallel with the Campus Framework (Master) Plan in order to align and enrich that document. Like the broader campus effort, the Indigenous Campus Framework planning process would benefit from the expertise of external consultants.
- For an example of Indigenous perspectives and priorities in a campus master plan, see the Brandon University Campus Master Plan June 2017: <https://www.brandonu.ca/campusplan/plan-frameworks/indigenization-of-the-campus/>



QUESTIONS?

THANK YOU FOR YOUR TIME



2026–27 Fall Session Schedule

 *Additional Meetings Added As Needed*

Fall 2026	Tentative Agenda Topics
November 19, 2026	• Framework Plan Survey
December 17, 2026	• Framework Plan Workshop



ADJOURN

Campus Planning Committee
October 15, 2026