



Facilities Planning & Management

UNIVERSITY OF WISCONSIN-MADISON

MEETING MINUTES – APPROVED

Campus Planning Committee

November 20, 2025

Hybrid Meeting

Bascom Hall– Room 260 + Virtual Teams

8:30am to 10:30am

NOTE: No meeting recording available

1. CALL TO ORDER

Present: Elizabeth Anderson, Kate Corby, Glenda Gillaspy, Nicole Jennings, Tom Purnell, Doug Reindl, Bill Schrage, Nola Walker, John Zumbrunnen

Excused: Andrew Bent, Craig Berridge, Nick Devries, Josh Goldman, Ashley Hagen, Yoshiko Herrera, Jonathan Levine, Eric Wilcots

FP&M: Ellen Agnew, Angie Bollinger, Jake Cox, Sadie Derouin, David Gerber, Janine Glaeser, Jessica Hamm, Chad Hinman, Lindsey Honeyager, Rhonda James, Patrick Kass, Will Kleckner, Molly Lenz, Jesse Lucky Winters, Gabe Mendez, Bo Muwahid, Ben Nerad, Missy Nergard, Holly O'Higgins, Dennis Rodenberg, Ginny Routhe, Margaret Tennessen, Scott Utter, Mila Yasko

Guests: Fawn Behrens-Smith, Dan Byerly, Jesse Moshure, Ryan Pingel, Omar Poler, Doug Sabatke, Kurt Stephenson, Mark Wells

- Provost Zumbrunnen, committee chair, called the meeting to order at 8:32am.

2. OLD BUSINESS

- a. Approval of Meeting Minutes from September 11, 2025
 - No corrections or objections of the minutes as presented. Approved.

3. NEW BUSINESS

- a. Biennial Capital Budget – Six-Year Capital Budget Plan (Schlecht)
 - Gillespey: Noted she doesn't oppose the current approach to the Ag Dean's Residence but flagged it as a sensitive issue for some CALS alumni, especially given the now-public list and potential concerns about its use by groups outside of CALS.
 - Purnell: The number of projects each year seems to grow larger. Is there a concern that by creating Planning & Design (P+D) project division separate from the full enumeration we might get less projects? Is there any consideration of creating a separate division for utility or parking projects so that academic and research might be more highly considered?
 - Schlecht:
 - Pittman: Concerned that broken out P+D projects will increase the duration that a project takes to be completed.
 - Schlecht: This would not likely increase a standard duration as enumerated projects still need to undergo planning and design work. Campus projects are typically around 8-10 years from inception to completion.

- Anderson: Noted two parking projects on the list. Are capital project ever considered to improve pedestrian movement on campus and to alleviate automobile congestion on campus?
 - Schlecht: These concerns would be heard and addressed as part of the Campus Framework Plan and Long-Range Transportation Plan.
- Reindl: Asked to clarify if the Black Start was included in the Electrical Utility Renovation Project. Additionally, what is the timing of the Humanities Relocation and Humanities Redevelopment projects. My concern is related to demolition of the Humanities site without a clear indication of what is going on the site. Typically, new campus projects demo the site as necessary and begin vertical construction immediately.
 - Schlecht: It was included, yes. The current Planning and Design efforts on the Humanities Relocation project will begin to start campus discussions with potential uses and users of the demolished Humanities site. Demo planning and new site/building design planning will overlap. The intent would be to go directly into vertical construction upon removal of the existing structure.

Additional takeaways from the discussion included:

- No objections to the list or its rank order as presented. FP&M will debrief this information with the Provost to move forward to the Chancellor and the Executive Leadership Team.
 - The Campus Planning Committee and other campus groups will be engaged in the Framework Plan in focus areas such as transportation, stormwater, utilities, future site opportunities and cultural/heritage planning.
- b. Capital Project Update (Routhe)
Refer to Presentation Slide Deck (CPC Website)
- c. First Nations Cultural Landscape Tour Reflections (Poler)
Refer to Presentation Slide Deck (CPC Website)
- Questions were send out to the committee for their responses.
 - Thinking back on the tour, what stands out? What did you learn? What questions do you have? How did you feel while hearing the information?
 - Walker: The images provided by Omer combined with the guided tour on the land was impactful and powerful beyond what can be learned in a classroom setting alone. As a participant I could not tell others the extent of what I experienced and would not want this information to be lost. Libraries might have the capabilities and resources to help transmit/capture this tour for learning opportunities.
 - Omer: In an ideal world there are layers to engage with the land and create learning opportunities, with the tour being one layer. I am hopeful for a long-term strategic plan in support of the ho-chunk and indigenous past, present and future of this place.
 - Gillespy: I appreciate the opportunity and plan to take other leadership members within CALS on this tour in the future. I want to remind the committee of the cultural significant lands directly north of Ag Hall as we embark on the Framework Plan and the potential to collaborate with SCDs on these types of projects.
 - Purnell: Is the Cultural Landscape Tour program considering expanding tours to other aspects of the campus. Mounds at Picnic Point or other culturally significant sites.
 - Omer: Yes, as long as we do not sacrifice the meaning and importance of being in these places together as a group. That hesitancy has been the reason there are not additional topic tours currently.
 - Pittman: The tour was immersive and provided a greater appreciation with my own personal experiences and the cultural importance here at UW.
 - Zumbrunnen: The strategic planning process asked what differentiates UW-Madison from other peers and sense of place and our location here on the lake. When I think of the 10,000 year history I think about thousands of years of people enjoying and getting sustenance from the lake. History and heritage are not a thing of the past, we are connected in our enjoyment and experience of this place.

Omer presented:

- Teejop Community History Project Values and Learning Themes
- Teejop Community History Project Learning Intentions
- 2019 'Our Shared Future' marker and reciprocal relationships
- Our Shared Future Strategic Planning Facets

4. ANNOUNCEMENTS
- Next meeting is February 19, 2026

Date	Tentative Agenda Topic(s)	Location
February 19, 2026	Presentations: Six-Year Capital Budget Campus Framework Plan – Working Session	Hybrid Bascom Room 260
April 16, 2026	Presentations: Campus Framework Plan – Working Session	Hybrid Bascom Room 260

5. ADJOURN
- Chair adjourned meeting at 10:30am.