



## Facilities Planning & Management

UNIVERSITY OF WISCONSIN-MADISON

### MEETING MINUTES - APPROVED

#### Campus Planning Committee

December 17, 2020

WebEX Virtual Meeting

8:30am to 10:00am

#### 1. CALL TO ORDER

Present: Craig Berridge, Derrick Buisch, Duncan Carlsmith, Joel Gerrits, Yevgenya Grinblat, Elizabeth Harris, Mark Markel, Shelby O'Connor, Kurt Paulsen, Andrew Pietroske, Ryan Pingel, Ian Robertson (arrived at 9:25am), Elizabeth Sadowski, Cameron Scarlett, Karl Scholz, Bret Shaw, Linsey Steege (left mtg at 9:30am), Lindsey Stoddard-Cameron, Eric Wilcots

Absent: Mario Trujillo

FP&M: Kris Ackerbauer, Josh Arnold, Angie Bollinger, Bob Bucci, Rob Cramer, Gary Brown, Daniel Einstein, Alex Frank, Chad Hinman, Rhonda James, Brent Lloyd, Jesse Luckey-Winters, Missy Nergard, Clark Solowicz, Margaret Tennesen, Cindy Torstveit, Aaron Williams

Guests: Aaron Bird-Bear, Kacie Butcher, Chris Bruhn, Cheryl Gittens, Carissa Goddeau, Lindsey Honeyager, Thomas Lavery, Meredith McGlone, Max McKeeken, Nalah McWhorter, David Mickelson, Cathy Middleton, Lori Reesor, Alex Roe, Brad Singer, Kurt Stephenson, Kate Sullivan

#### 1. CALL TO ORDER:

- a. Scholz called to order at 9:30am

#### 2. OLD BUSINESS:

- a. Approval of November 12, 2020 Minutes (**Action Item**)
  - i. Minutes approved unanimously
- b. 2023-25 Capital Budget Planning Process, brief update (Brown)
  - i. FP&M will be meeting with all Schools, Colleges, and Divisions (SCDs) beginning in early 2021 to discuss capital needs for the next 10 years to include in the 2023-25 capital budget and 2023-29 Six-Year Campus Development Plan.
  - ii. We will use the 2021-23 priorities as a starting basis for discussion and will revise to address pandemic issues and the campus interest in sustainability and resiliency.

#### 3. NEW BUSINESS

- a. 2023-25 Campus Leaders for Energy Action Now - CLEAN (Refer to presentation slides)
  - i. CLEAN presentation - Carisa Goddeau, Thomas Lavery, and Max McMeeken
  - ii. What is CLEAN – Founded in 2017, coalition of students, student organizations, and community members. Currently have 16 members.
    1. Mission: CLEAN seeks to commit UW-Madison to power university operations with 100% renewable electricity by 2030 and 100% total renewable energy by 2035.
    2. Feasibility: CLEAN recognizes existing Charter Street and Walnut Street Heating and Cooling Plants use of natural gas, which is an improvement over

- coal, but understanding natural gas is a non-renewable resource and will need to transition away over time.
    - 3. Accomplishments: Active with local campus and community leaders.
  - iii. CPC & UW-Madison's existing support for sustainability currently exists and plays an important role in promoting sustainability on campus. CLEAN and CPC appear aligned.
  - iv. UW-Madison Strategic Framework 2020-2025
    - 1. Living the Wisconsin Idea.
    - 2. Creating a Vibrant Campus Community.
    - 3. Being a High Performing Organization.
  - v. UW-Madison Sustainability Commitments
    - 1. UW-Madison received first STARS rating in 2019.
    - 2. Comparable to other Silver-rated UW Schools.
    - 3. Signed the Second Nature Resilience Commitment.
  - vi. Asks of the CPC from CLEAN
    - 1. Make renewable energy a priority for the 2023-25 Capital Budget and 2023-29 Six-Year Capital Development Plan.
    - 2. Meet and go beyond sustainability standards for new buildings and renovations.
    - 3. Maximize purchase and generation of sustainable alternative power.
  - vii. CLEAN 2021 Statewide Projects
    - 1. Working with DOA to align their standards with Governor Evers' executive order.
    - 2. Collaboration across the UW System to pass similar renewable energy resolutions.
  - viii. Contact [cleanuwmadison@gmail.com](mailto:cleanuwmadison@gmail.com) with questions

Questions/Comments

- Scholz: How much evidence has CLEAN gathered from the literature on the economics of the request. Is your ask economically balanced, what is Return On Investment?
  - o Lavery: There is an upfront cost. As is anticipated, photovoltaic costs have dropped significantly to be more in-line with fossil fuels produced energy. Over time our recommendations would relate to a ROI of approximately 5-10 years.
  - o Goddeau: This is why we are working with the Office of Sustainability to help prioritize our asks of DOA and FP&M.
- Shaw: How were the deadlines set to meet the goals?
  - o Goddeau: they are aligned with the United Nations IPCC recommendations. A reduction of global temperature increases by 2030 is one of their main goals and thus the year selected for the UW goals. They are not established with a focus on infrastructure in that regard. They are more idealistic.
- Paulson: Noted that the new Sustainability Advisory Council was organized by the Provost and VC Heller. <https://sustainability.wisc.edu/tag/sustainability-advisory-council/>

b. Chamberlin Rock Disposition (Brown) (**Action Item**)

- i. Brown gave a presentation on the disposition options including the FP&M recommendation for CPC consideration. Presentation available on the CPC website.
  - 1. Option #1
    - a. Break up the rock and dispose
  - 2. Option #2
    - a. Remove and Relocate the Rock (UW/DNR/County/Federal private property)
  - 3. Option #3
    - a. Bury the rock on site
- ii. FP&M recommendation
  - 1. Balance competing, compelling interests by relocating off campus to on/near the Ice Age National Scenic Trail so that the rock is in context of glacial till deposits and a glaciated Wisconsin landscape.
  - 2. Recognize the students' concerns as an unacceptable commemorative object on campus.
  - 3. Preserves the rock for further scientific and education value for future students due to its unique size and composition

4. Continue to work with our black students on ways to honor their struggle and promote their recognition on campus.
- iii. Discussion
1. McWhorter
    - a. Spoke as the voice of the black student community from her position as president of the Black Student Union. The rock is being asked to be removed because of the trauma it inflicts on the black community on campus and to detach that racial history from immediate history on campus. If this is a conversation about compromise, consider the decades of compromise black students have had to endure while racism existed on campus.
  2. Mickelson: Geoscience Professor, spoke in favor of relocating the rock and disassociating it with Chamberlin. Important to preserve this legacy of glaciation which is an iconic piece of our natural history.
  3. Markel: Is there a pathway to symbolically do everything around the disposition meeting requests of the black students, but also maintaining it intact for teaching and education?
    - a. Scholz: This is what FP&M is attempting to balance with the recommendation on the floor. We all want to do the right thing as a campus.
  4. Sadowski: Is it necessary to keep the rock intact?
    - a. Mickelson: From a glacial geologist perspective, an erratic like this is not unusual per se, but the size of it is very unique.
    - b. Singer: The rock does have unique internal structures preserved within it that are not available within 100's of miles of campus.
    - c. Sadowski: It is more important to listen to the students in this situation.
  5. Shaw: What is the Ho-Chunk's perspective?
    - a. Brown: They are not concerned about the rock itself. They are concerned about the impacts to the archeological site during its removal or with a major event if it were to be broken apart on site.
  6. Nergard: This is difficult. When humans are horrible to each other and we take it out on nature, how is our natural environment advocated for in this process?
  7. Wilcots: As an African American, I've spoken to my family about this issue. We are custodians of the natural history of Wisconsin, not necessarily for the study and research, but for the stewardship of the unique natural history of Wisconsin. The important part is to remove this rock from UW-Madison and its lands. Sever the ties as best we can. Its removal will never completely remove its connection but put it back into its natural context. Even if we bury it the history will follow. Then we need to work hard on campus down a path of healing to recognize and honor the pain on campus and be better moving forward.
  8. Paulsen: Commented about the rock's existence millions of years before us and will be here long after us.
  9. Markel: We shouldn't take it out on nature for the poor decisions we have historically made.
  10. McWhorter: The mention of nature is important. Realistically when buildings go up or down on campus nature is always affected. It's an important consideration, but not typically the primary attention. While it is important, is it always considered in our development. Equality vs. Equity. When thinking about a compromise, these two elements need to be balanced. Marginalized students vs. paid faculty isn't putting our voices on the same plane. Black students feel that full justice would be removing and destroying the rock off campus is the request.
  11. Bird Bear: From my experience working with underrepresented populations on campus, members of our campus population still do not feel completely safe on campus. This is not ancient news; the hurtful words and intimidation are still very present.
  12. Stoddard-Cameron: I understand the pervasive nature of racism on this campus and the symbolic power of destroying the rock. Destroying rock will not change

our social relationships. The history has happened, and it will continue to exist. We have an opportunity to make a new choice that is not destructive and work to mend our relationships with each other. The students have already demonstrated significant agency. A discussion such as this is quite rare and appreciated. We need to acknowledge the bravery brought forth by the students today.

13. Butcher: This rock is a symbol and not heeding the desires of students this will be seen as yet another miss by the university towards our students of color. We need to forge a new path forward to send a positive message.
  14. Robertson: Appreciates Dean Eric Wilcots perspective as well as finding a compromise with the students. Removal without destruction and then continue to work with students of color to improve the campus climate.
  15. Scholz: The recommendation as presented is before us. Bullet point #4 is particularly important that strongly suggests we continue our work with our black students.
  16. Rhodes: Has there been a survey of the Geoscience Department on the use of the rock or desire to study it?
    - a. Singer: No formal poll exists but the rock is used on a regular basis for teaching and research. The scientific value is clear, and the department has not received any comments from students or faculty that the rock would not continue to be used for study. If the rock is relocated, we would continue to take field trips for study.
  17. Wilcots: This campus has denied voice to underrepresented students, faculty, and staff for a very long time. The students voice is now amplified. Whatever happens today, the important piece is to ensure the students always have a voice and are part of the continued discussion. Regardless of the decision we make.
  18. Gittens: As the Interim Chief Diversity Officer, we need to understand we are at a critical point in our society due to racism. I would ask this committee to stop and pause to think about an opportunity we have to make change and address wrong, allowing students the platform to use their voice to make change. Send a clear message that UW-Madison wants all students voices to be heard to influence and make positive change. The students are asking for us to acknowledge our history and be clear that we no longer want that type of suffering on our campus for our students, especially our black students. The Office of Diversity wants the students to know that we are here to support you, to hear you, and to echo you but not stand over you in any way.
- iv. Motion to affirm the FP&M recommendation made by Wilcots seconded by Robertson.
- a. Markel – Offered a friendly amendment that the relocation recommendation be with the understanding it will not be moved to university property.
2. Discussion followed with the recommendation to be forwarded to the Chancellor with the following amendments:
    - a. Balance competing, compelling interests by relocating off university property to a location on or near the National Park Service’s Ice Age National Scenic Trail on the context of a glacial till landscape.
    - b. This motion recognizes the students’ concerns that the rock is an unacceptable commemorative object on campus.
    - c. It also preserves the rock for further scientific and education value for future students due to its unique size and composition.
    - d. The committee urges the Chancellor to continue to offer voice to all members of the community, particularly those of our historically underrepresented students, finding ways to honor their struggle and promote their recognition on campus.
  3. On the motion to Affirm, as amended 12
  4. Those Opposed: 1

#### 4. ANNOUNCEMENTS:

- a. Meeting materials available: <https://cpla.fpm.wisc.edu/planning/campus-planning-committee-cpc/>
  - b. Next meeting will be February 11, 2021
5. ADJOURN
- a. Scholz adjourned meeting at 9:54 AM by thanking the committee, the students and all those involved in this important discussion for the university.