



University of Wisconsin-Madison **Campus Planning Committee**

November 12, 2020

Facilities Planning & Management



Agenda Overview

- Call to Order, Welcome & Introductions
- Old Business
 - Approval of Minutes (October 22, 2020) – **ACTION ITEM**
- 2023-25 Capital Budget Planning Process & Schedule
- New Business
 - Chamberlin Rock Removal – **ACTION ITEM**
- Announcements / Upcoming Meetings Reminder
 - **December 17, 2020** – 2023-25 Capital Budget Planning Priorities and development of the 2023-29 Six-Year Capital Development Plan



But first... Big thanks to Alan Fish!!

Former top facilities official returning to UW in interim role

January 9, 2020

Alan Fish, former associate vice chancellor for facilities planning and management at UW-Madison, is returning to campus to serve in his previous position on an interim basis.

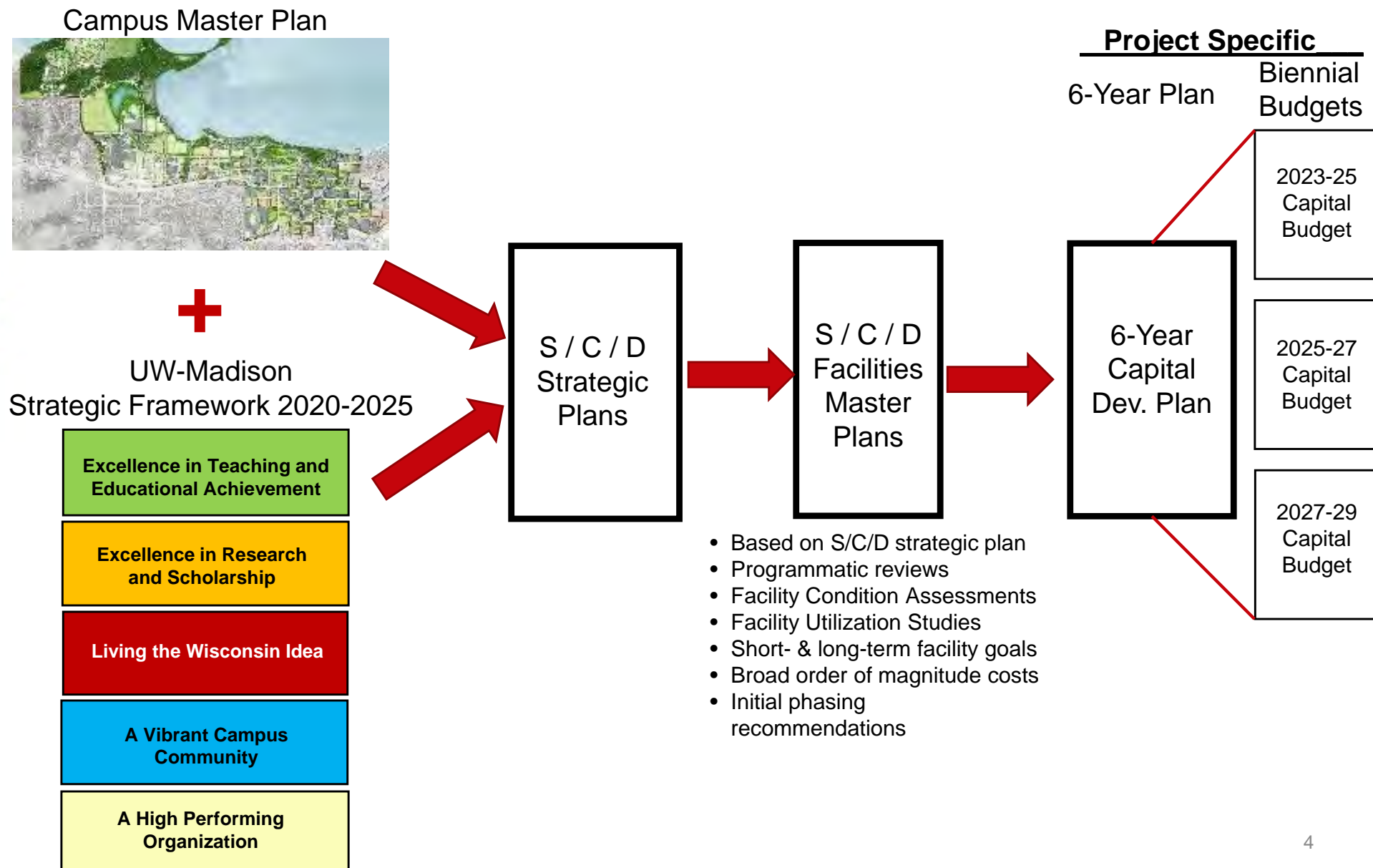
... *"the building czar"*!



... *"it's whimsical"*



Big Picture Process Campus Master Plan to Capital Projects





UW-Madison Strategic Framework 2020-2025

Excellence in Teaching and Educational Achievement

Excellence in Research and Scholarship

Living the Wisconsin Idea

A Vibrant Campus Community

A High Performing Organization

1. Strengthen educational outcomes, career development & the college experience for all students.
2. Expand access to a UW-Madison education, leveraging new modes of delivery to engage with students throughout their lives.
3. Expand educational programming in areas of high student demand, while maintaining the broad-based strength of our educational enterprise.
4. Continue to grow faculty and staff teaching excellence.



UW-Madison Strategic Framework 2020-2025

Excellence in Teaching and
Educational Achievement

**Excellence in Research
and Scholarship**

Living the Wisconsin Idea

A Vibrant Campus
Community

A High Performing
Organization

1. Grow UW-Madison's research enterprise and expand its global impact, supporting the scholarship of faculty, staff, and students.
2. Continue to grow faculty and staff research excellence.
3. Provide a modern research support structure that fosters innovation, promotes interdisciplinary collaboration, and drives discovery on future research challenges.
4. Ensure the continued vitality, competitiveness & strength of our graduate/professional programs.



UW-Madison Strategic Framework 2020-2025

Excellence in Teaching and
Educational Achievement

Excellence in Research
and Scholarship

Living the Wisconsin Idea

A Vibrant Campus
Community

A High Performing
Organization

1. Engage with the community to provide positive social, cultural, and economic impact in Wisconsin and beyond.
2. Promote entrepreneurship, innovation, and economic development in Wisconsin and beyond.
3. Share the benefits of a world-class teaching and research university throughout Wisconsin and beyond our borders.



UW-Madison Strategic Framework 2020-2025

Excellence in Teaching and Educational Achievement

Excellence in Research and Scholarship

Living the Wisconsin Idea

A Vibrant Campus Community

A High Performing Organization

1. Provide an inclusive, safe, healthy, and enriching environment for learning and working that promotes wellness among students and employees.
2. Enhance the holistic development of students by combining learning in and out of the classroom that is steeped in the values of the university.
3. Enhance diversity among our students, faculty, and staff and build upon our strong commitment to diversity to create a welcoming, empowered, and inclusive community.



UW-Madison Strategic Framework 2020-2025

Excellence in Teaching and
Educational Achievement

Excellence in Research
and Scholarship

Living the Wisconsin Idea

A Vibrant Campus
Community

A High Performing Organization

1. Strengthen our financial performance, growing revenues, controlling costs, and delivering new and innovative ways to invest in our strategic priorities, while maintaining a commitment to the highest ethical standards.
2. Build upon and further support our high-quality and committed workforce that advances our mission and reflects our values.
3. Expand and deepen relationships with key partners and stakeholders critical to our success and maintain our commitment to shared governance.
4. Practice sustainability principles in the stewardship of campus resources, recognizing our environmental responsibility to people and the planet.



UW-Madison Strategic Framework 2020-2025

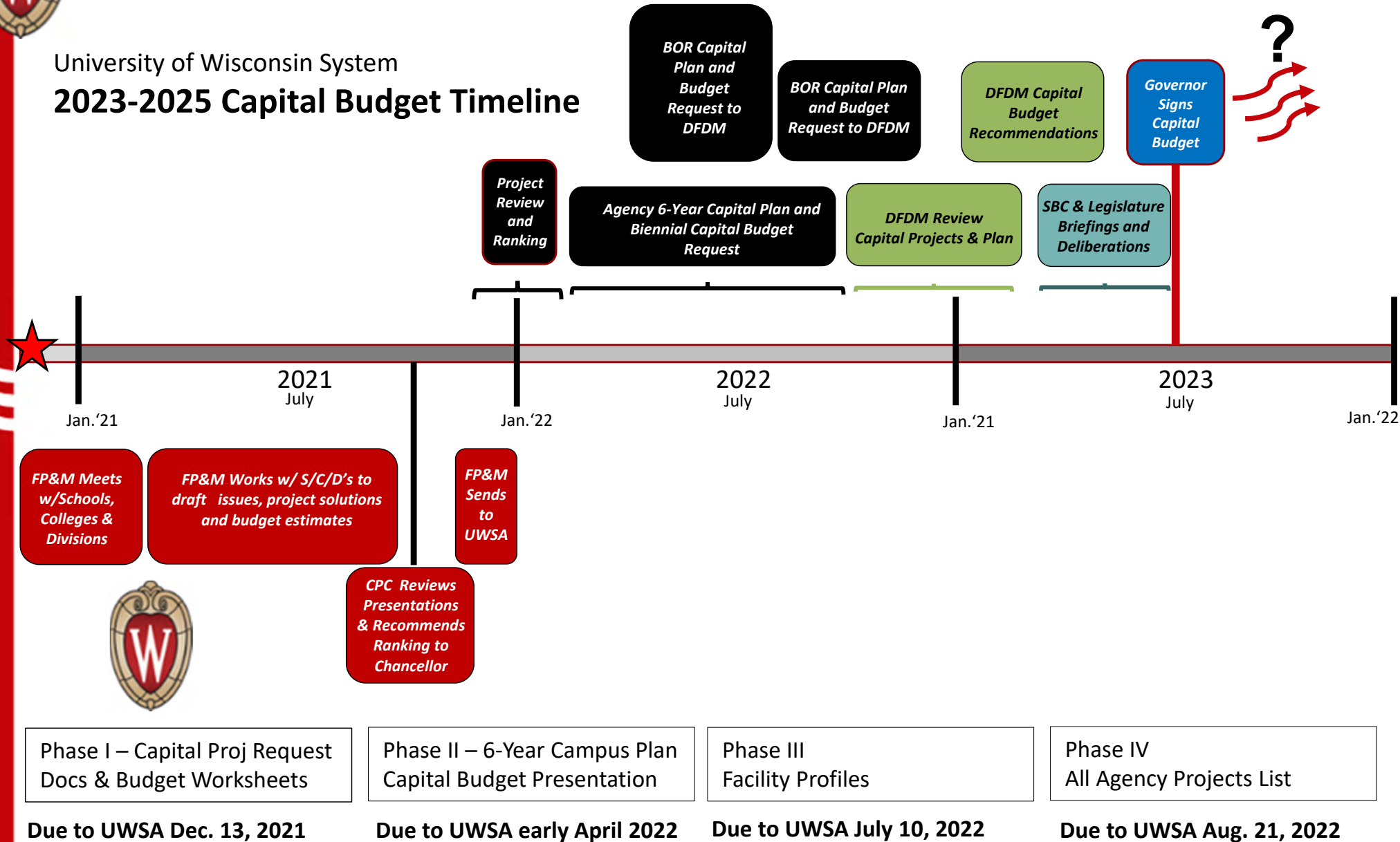
<https://strategicframework.wisc.edu>





Capital Planning Process Schedule

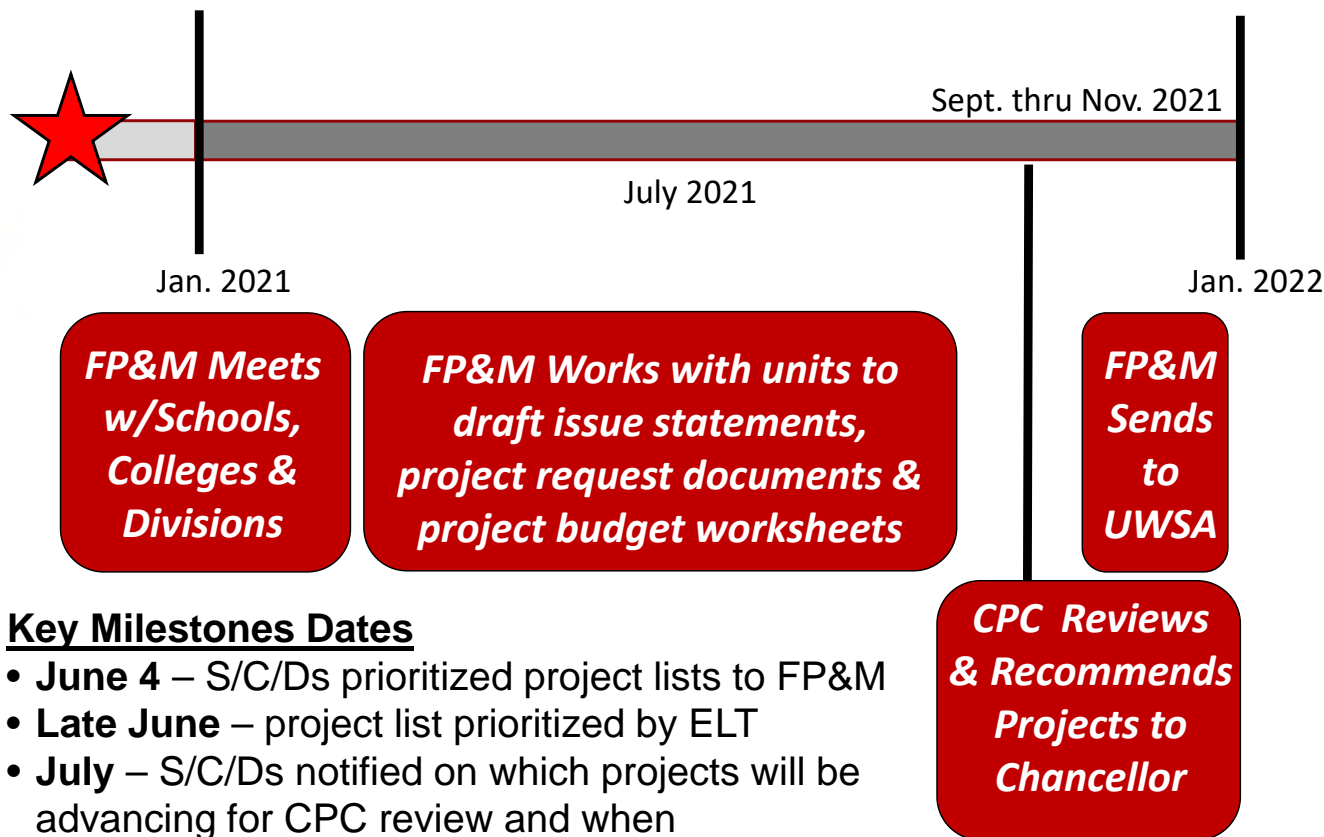
University of Wisconsin System 2023-2025 Capital Budget Timeline



UW-Madison 2021-23 Capital Planning Process

Planning Process Initiation

- **Early December 2020** – FP&M reviews process & draft priorities; shares with ELT for guidance
- **December 17, 2020** – CPC discusses priorities for 2023-25
- **Early January 2021** – FP&M begins scheduling meetings with all Schools, Colleges & Divisions to review status of capital improvement projects, their strategic plan and upcoming capital development initiatives



Key Milestones Dates

- **June 4** – S/C/Ds prioritized project lists to FP&M
- **Late June** – project list prioritized by ELT
- **July** – S/C/Ds notified on which projects will be advancing for CPC review and when
- **Aug. 2** – S/C/Ds submit draft presentations to FP&M for CPC consideration





Chamberlin Rock Removal

Campus Planning Committee
November 12, 2020

WHO WE ARE

WHY WE'RE HERE



Nalah McWhorter (President)
Nzinga Acosta (Vice President)



Giselle Monette (Co-President)

- As 2 marginalized student identity groups on UW Madison's Campus, we are joining together on an issue that currently stands for anti-blackness and are demanding the removal of **Chamberlin Rock.**

Chamberlin Rock History & Background

- Pre-Cambrian era glacial erratic likely over two billion years old; perhaps moved from Canada by the glaciers; initially mostly buried with only 18 inches visible above grade
- Iconic representation of Wisconsin glaciation period
- Excavated and moved to the current site in 1925
- Plaque installed in ~1926 commemorating Thomas C. Chamberlin
 - Natural Sciences professor at Whitewater Normal School (1869-1873)
 - Beloit College faculty (1873-1875)
 - Chief geologist with the Wisconsin Geological Survey (1876-1882)
 - University of Wisconsin President (1887-1892)
 - University of Chicago Geology professor (1892-1918); died in 1928 in Chicago, IL

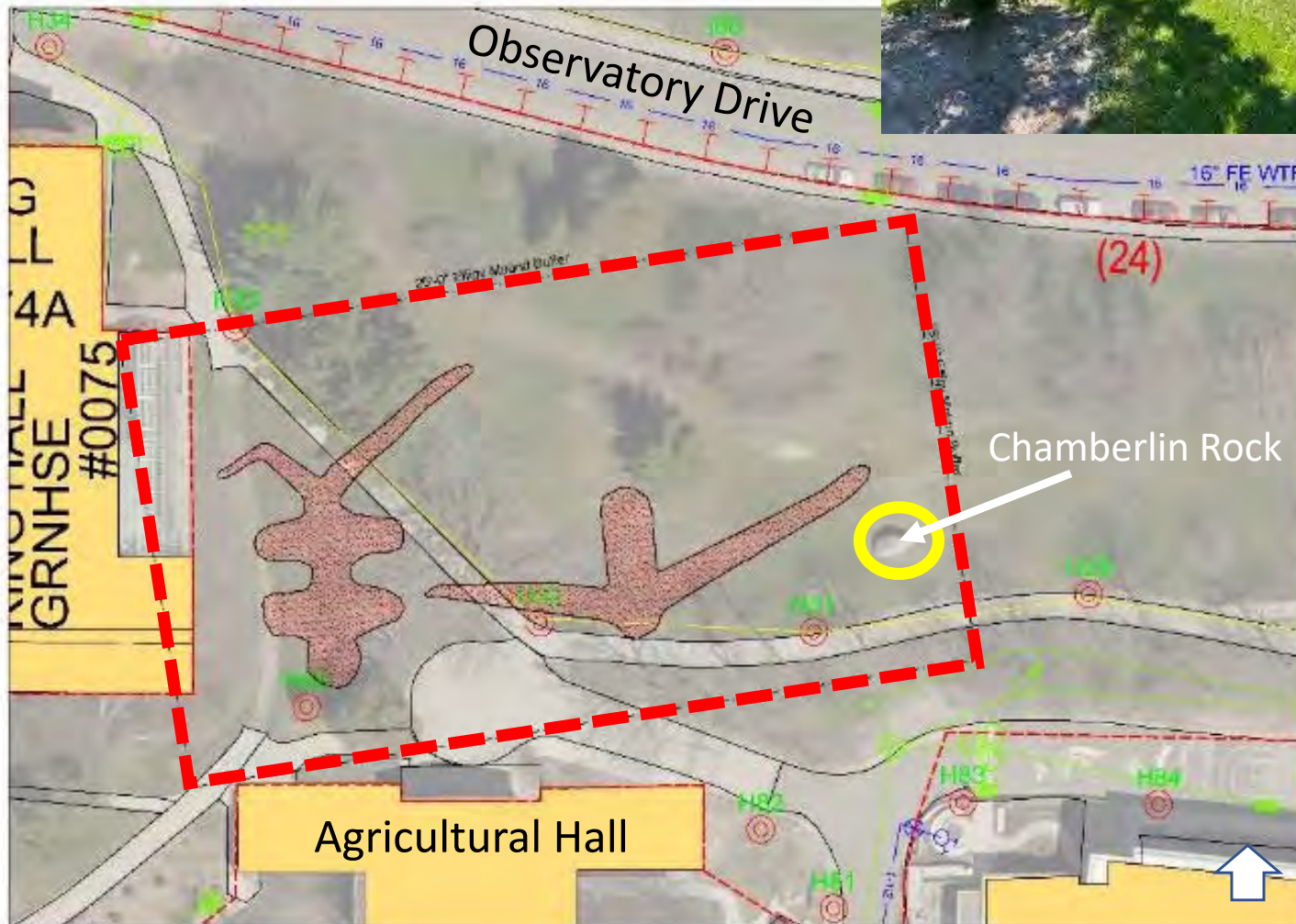


Observatory Hill Archaeological Site

Chamberlin Rock is currently within a catalogued human burial site and within 15 feet of an above-ground effigy mound feature



View from Observatory Drive Looking South



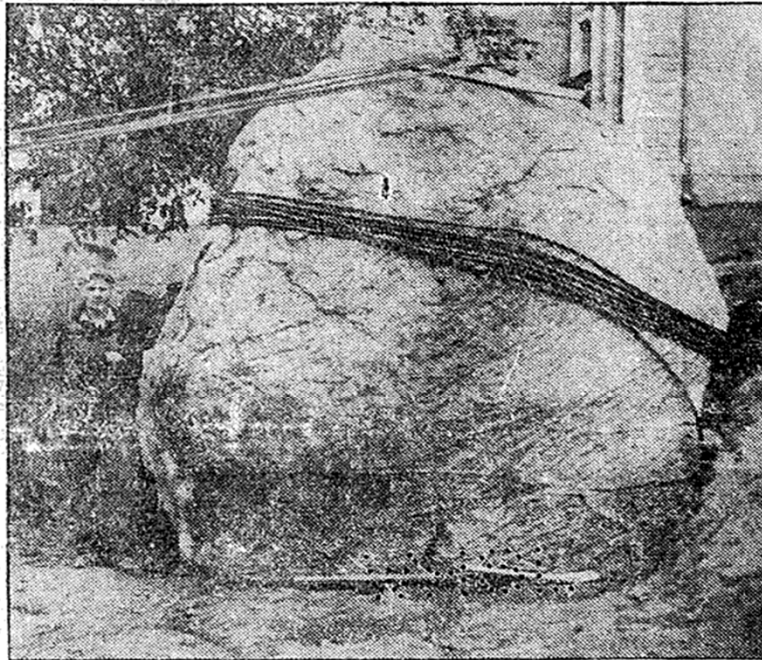
1925 Wisconsin State Journal reference

- October 9, 1925 newspaper article on the excavation and relocation of the rock

The Wisconsin State Journal

Friday, October 9, 1925

Dig Up Huge "N [REDACTED]"



—State Journal Photo

Ray Kelleher, who drove the team that turned the capstan that wound the cable that pulled the rock to its new resting place on Observatory hill is not a small man. Nevertheless he doesn't look

BY RUSSELL B. PYRE

THE big boulder on Observatory hill, which is the largest of its kind in the immediate vicinity of Madison, is now out where folks can look at it.

very big alongside the boulder which has just been dug out of the hill as a geological prize. In fact it's a sizeable pebble. Here it is, on end, about to topple over just after being dragged out of the cozy bed it has occupied for quite a few years.

For centuries the huge granite "N [REDACTED]" partly visible, has been lying there on the hill, just alongside the cinder drive. For three days a

crew of men, with horses, steel cables and capstan of 75-tons pulling capacity have been working to bring it to the surface.

It will be placed at the top of the hill, between the observatory and an Indian mound and faced with a bronze tablet which will set forth its history as prepared by President Emeritus E. A. Birge.

The boulder is a significant relic of glacial days. In the opinion of Prof. W. O. Hotchkiss it may have been brought from the middle of Canada during the age of ice and dumped with the rest of the morainal material which forms Observatory hill.

Dr. Birge, however, is not ready to establish it definitely as a deposit from far-off Canada until geologists have examined it carefully following its extrication.

The boulder hitherto has shown only about a foot and half above ground and scientists at the university long have wondered just how large it is. For several years, at the suggestion of Dr. Birge, the university has planned to disinter the rock, but only this week has time been found to do the work.

After a day of digging, cables were attached to the stone and it was pulled slowly from its bed onto skids to be moved. The pit which it left is fully seven feet deep.

The boulder is about 12 feet in length, eight to 10 feet deep and its weight was estimated at 65 to 70 tons today by A. F. Gallistel, superintendent of buildings and grounds, who is in general charge of the job.

Comparatively few granite rocks of such size are to be found in this section, though many are to be seen in northern Wisconsin. A boulder of about the same size stands as a marker near the art institute in Chicago.

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BO

Process for “Request to Disturb and Burial Site” from the Wisconsin Historical Society (WHS)

1. FP&M staff fill out and submit a Request to Disturb a Human Burial Site Form via e-mail to the Wisconsin Historical Society.
2. Notification of the request is sent to the “Registry of Interested Persons” which includes all Native Nation Tribes in Wisconsin and other interested parties.
3. WHS Burial Evaluation Committee Reviews the Request after the 30-day required review period.
4. The director of the Wisconsin Historical Society, or WHS staff, notifies the applicant of approval or denial of the request to disturb.

NOTES:

- As required by WHS, a qualified archeologist will be on site during the removal process for monitoring purposes.
- WHS provide notification packets and send to the “Registry Interested Persons”.
Packets include cover letters for each member, background information and pre-printed certified return receipts.
Certified receipts are returned to the WHS.
- The Registry is a list of people and organizations that have expressed interest in one or more catalogued burial site(s) in Wisconsin.
List members are approved by the WHS Burial Sites Preservation Board.
- Registry members have 30-days to comment on the request with comments returned to the WHS for their consideration.
- In total, the request process takes anywhere between 60-90 days including the mandatory 30-day comment period.

Options for Removal and Disposition

The cost to remove the rock is currently estimated to be \$30,000 to \$75,000 based on several removal options, including:

- Remove the rock and re-locate off campus
- Bury the boulder on the site in its original location
- Breakup the rock and dispose





Wisconsin Black Student Union
wisconsinbsu@gmail.com | IG: @badgerbsu

Dear UW-Madison & Black Community,

As a Black student organization, having to write this letter hurts. It hurts to watch our people murdered, in cold blood, by the people who swore, right hand to the Bible, to protect and serve us. It hurts that after decades, and movements, and leaders that we are facing the same injustices that generations and generations before us have faced. We are tired. And our hearts mourn for the lives of **George Floyd, Breonna Taylor, Ahmaud Arbery, Tony McDade**, and all of the other precious black people that have been lost in the hands of the police. We stand in **solidarity and support** of the movements that have risen behind these beautiful lost lives. A pain and an urgency have been born from this heartache. An energy, power and purpose has risen through the streets, both nationally and internationally. Our hearts hurt, but it is now time to move.

To our black community, if you want to go fast, go alone. But if you want to go far, go together. **We must stand together**, despite the hate that may surround us, and **push for change**. We see you in the streets because we are marching alongside you. We hear your cries for justice. Our voices echo with yours. Our hearts are heavy but our minds are determined. We've known for far too long that injustice is the foundation of this system. We've agitated for progress and our demands have fallen on deaf ears. UW-Madison, the world is listening, seeing, realizing. No more settling. We must do what we do best, and rise up. As an organization that is here to serve you, and amplify your voices and experiences, we love and appreciate you. Take care of each other and take care of yourselves. We need you. We need each other.

To UW-Madison, you are not doing enough. Listen to your black students. Empathize with your black students. Produce change for your black students. No more statements full of empty words. No more "we are trying" or "these things take time". No more plastering our faces on your websites and brochures without caring about our experiences here first. We must see the actions behind your words. We call you out to truly make this a more inclusive environment for black students by doing the following:

- a) follow up with SiC to specifically discuss meeting the 1969/2020 demands,
- b) removal of Chamberlain Rock on Observatory Dr, formerly known as "Niggerhead Rock",
- c) removal of the Abraham Lincoln monument on Bascom Hill, an individual who favored colonization despite UW-Madison being built on stolen Ho-Chunk Land. This monument should be replaced with someone who stands for the justice of all people.
- d) Chancellor Rebecca Blank to meet with the leaders and general body of the Wisconsin Black Student Union to hear first-hand our experiences and recommendations in making this a true diverse and inclusive campus.

We will push and we will not give up. Get ready.

To the rest of the world, don't just sit and watch. We encourage everyone to do something. Donate. Sign petitions. Call and email the people in power. Now we are faced with a choice. To accept or to challenge. To speak or to stay silent. To stand by or stand up. It is imperative that each of us make this choice; to show up for one another and say I am here for you, with you. Then act on these statements. We challenge you to take actions that can positively impact the lives of others. Educate yourselves and help where you can. Our work has just begun. We will stay vigilant to ensure that we are providing our Black community with every necessary resource. We call on our Madison community, our university, and our nation to do the same. We are stronger and more powerful standing together than separate.

Peace. Love. Blessings.

Wisconsin Black Student Union

WBSU'S 4 DEMANDS

Presented 06/05/2020

CHAMBERLIN ROCK

- Chamberlin Rock currently sits on Observatory Dr. on the campus of UW-Madison
- This rock was originally named and called "N*ggerhead rock"
- According to Wikipedia, "In several English-speaking countries, n*ggerhead or n*gger head is a former name for several things thought to resemble the head of a black person"
- Students have often recalled having to find and take a picture with Chamberlin Rock for scavenger hunt assignments in geology classes, including black students.



BLACK STUDENTS PERSPECTIVE

“ It’s all fun and games until you do your research. Felt like a sellout after finding out what the real name of the rock was. For some extra credit....”

“I remember the first time I found out about Chamberlin Rock’s history. I had to take a picture with it for a Geology scavenger hunt and soon after someone told me that it was formerly named Nigger head rock and that was the moment I knew the university took their Black students experiences on this campus as a twisted joke.”

“Disgusted”

“Upset”

Timeline for Seeking Support

July 14th, 2020 - Met with Chancellor Blank, Vice Chancellor Reesor, & Dr. Gittens

Met with Aaron Birdbear, Director of Tribal Relations

Submitted a letter for a statement of approval to Ho-Chunk

November 2020

October 8th, 2020

November 3rd, 2020

July 14th, 2020

October 8th, 2020 - Met with Vice Chancellor Reesor & Dr. Gittens for an update

October 15th, 2020

Met with Bill Quackenbush, Tribal Historic Preservation Officer

November 11th

Plan on submitting a Request to Disturb with the Wisconsin Historical Society



Further Actions: What happens to the rock?

- Among Black students: Two options
 - Breaking the rock, preserving the remaining pieces for study
 - Burial
- Questions we are considering
 - What does justice look like?
 - How do the next steps contribute to history?
- Engaging conversations with all affected parties to decide
 - More deliberation among Black community, connection with the Department of Geoscience
 - Final decision to be determined within the coming weeks

Leaving A Legacy

Questions & Discussion

